

Pun U Association Wah Yan Primary School
2023/2024 English Grammar & Usage
(Learning Objectives for Key Stage 1 – Primary 2)

Grammar items and Structures (KS1)					
Level	Testing Objectives / Points	Examples	Test/Exam Questions		
			FA	Test	Final Exam
G1 Nouns					
Low	<p>G1.1 Use nouns or noun phrases to</p> <ul style="list-style-type: none"> ● identify people, animals, events and objects <ul style="list-style-type: none"> ■ meals ■ clothing items ■ places and shops ■ shapes ■ food and drink items ■ weather and seasons ■ wild animals ■ games ■ sports ■ jobs ● identify time and days <ul style="list-style-type: none"> ■ time (o'clock, half past) ■ days of the week 	<ul style="list-style-type: none"> ● breakfast, lunch, a snack, dinner ● sunglasses, a sock, a glove, jeans, a scarf ● library, museum, hospital, restaurant, cinema ● square, circle, rectangle, diamond, heart ● tomatoes, meat, salad, bread, rice, chocolate ● rainy, sunny, stormy, spring, autumn, winter ● tiger, leopard, giraffe, crocodile, monkey ● hopscotch, hide-and-see, Frisbee ● volleyball, basketball, football, table tennis ● firefighter, waitress, musician, policeman ● seven o'clock, half past twelve, ● Sunday, Monday, Tuesday 			

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Level	Testing Objectives / Points	Examples	Test/Exam Questions		
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High	G1.2 Use more advanced nouns or noun phrases to identify people, animals, events and objects ● identify and write time and days ■ time (a quarter past, a quarter to)	● There is a <u>giant panda / squirrel</u> . ● I am wearing a <u>polo shirt / tank top / blouse</u> ● It is a <u>quarter past three</u> . ● It is a <u>quarter to seven</u> .			
Low	G1.3 Use the singular form of countable nouns to refer to one person, animal, event and object	There is a tomato.			
Low	G1.4 Use the plural form of countable nouns to refer to more than one person, animal, event and object	There are some potatoes.			
Medium	G1.5 Use plural nouns to refer to some clothes and other things that people wear	These are my <u>gloves</u> .			
Low	G1.6 Use uncountable nouns to refer to uncountable objects	There is some <u>salad</u> . There isn't any <u>milk</u> .			
Medium	G1.7 Use nouns or noun phrases to show possession	It is <u>Peter's toy car</u> .			
High	G1.8 Use plural nouns to show possession	The <u>students'</u> table.			
G2 Pronouns					
Low	G2.1 Use the personal pronouns " me, us, you, him, her, it, them " as objects to identify people, animals and objects	He gives <u>them</u> pills. She catches <u>him</u> .			
Low	★G2.3 Use the impersonal pronoun " it " to express facts about time, day, date and weather	<u>It</u> is nine o'clock. <u>It</u> is Wednesday today. <u>It</u> is sunny today.			

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Low	G2.4 Use the introductory “ there ” to express that something exists or happens	<u>There</u> are some chicken wings.			
Medium	G2.5 Use the demonstrative pronouns “ that and those ” to refer to people and things.	<u>That</u> is my jacket. <u>Those</u> are his caps.			
High	G2.6 Use the demonstrative pronouns “ this, that, these, those ” to refer to people and things.	<u>This</u> is my hat. <u>That</u> is my scarf. <u>These</u> are my shorts. <u>Those</u> are my trousers.			
Low	G2.7 Use the interrogative pronouns “ who, what ” to find out <ul style="list-style-type: none"> ● specific information about a person or object (Prior knowledge in P1) ● time 	<u>Who</u> is he? <u>What</u> do you want to be? <u>What time</u> do you get up?			
Medium	G2.8 Use the interrogative pronoun “ which ” to find out one’s preferences	<u>Which</u> would you like, the apple or the orange?			
Medium	G2.9 Use the interrogative pronoun “ whose ” to ask about possessions.	<u>Whose</u> jacket is it?			
G3 Determiners					
Medium	★G3.1 Use the definite article “ the ” to refer to people or things that are unique	<u>The</u> moon is very bright. <u>The</u> King was kind.			
High	G3.2 Use the demonstrative “ this, that, these, those ” to refer to specific people and objects.	<u>This boy</u> is polite. <u>Those pictures</u> are beautiful.			
Medium	G3.3 Choose the correct general determiners “ all, any, every, no, some ” to show quantities	<u>All</u> / Every players are tall.			

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High	G3.4 Use the general determiners “ all, any, every, no, some ” to show quantities	There aren’t <u>any</u> potatoes. <u>All</u> the players are tall. <u>Every</u> player is tall. <u>Some</u> players are tall <u>No</u> players are tall.			
G4 Adjectives					
Low	G4.1 Use adjectives to <ul style="list-style-type: none"> ● Describe people, animals, objects and conditions 	He has a <u>small</u> nose. I am wearing <u>grey</u> trousers.			
Low	G4.2 Use adjectives / adjectives phrases to <ul style="list-style-type: none"> ● Describe age ● Show quantities, positions and order 	I am <u>six</u> years old. There are <u>three</u> cats. My seats is in the <u>second</u> row.			
Medium	G4.3 Use the possessive adjectives “ my, our, your, his, her, their ” to show possession or connection	<u>His</u> name is Harry. She is <u>your</u> aunt. <u>Our</u> television is big.			
G5 Verbs					
Low	G5.1 Use the simple present tense to <ul style="list-style-type: none"> ● Describe habitual actions ● Talk about present states ● Express interests 	I <u>brush</u> my teeth every day. I <u>am</u> short. He <u>lives</u> in Kowloon. I <u>like</u> grapes.			
High	G5.2 Use the simple present tense with irregular verbs ending with -y.	He <u>plays</u> with me.			
Medium	G5.3 Use “ do not ” to make a negative sentence.	We <u>do not want</u> to have dinner.			

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High	G5.4 Use “ does not ” to make a negative sentence.	He <u>does not eat</u> hamburgers.			
High	G5.5 Use the simple present tense to describe possessive nouns.	The children’s cat <u>eats</u> a fish.			
Medium	G5.6 Use the present continuous tense to describe actions taking place at the time of speaking.	What <u>is</u> the rabbit <u>doing</u> ? It <u>is eating</u> .			
Medium	G5.7 Use the auxiliary verbs “ is, are, do, does ” in interrogative sentences to seek information	<u>Is it</u> a bicycle? <u>Are they</u> toy cars? <u>Do you</u> like grapes?			
Low	G5.8 Use the modals “ can ” to talk about abilities	I <u>can</u> see a bee.			
G6 Adverbs					
Medium	G6.1 Use the interrogative adverbs “ how, where ” to <ul style="list-style-type: none"> ● Ask about prices 	<u>How much</u> is the robot?			
G7 Prepositions					
Medium	G7.1 Use prepositions or prepositional phrases to indicate <ul style="list-style-type: none"> ● days and date (on) ● positions (in front of, next to, behind, between) ● directions (up, down, over, under) ● time (at, in) ● place and transportation (learnt in P1) 	See you <u>on</u> Monday. I have a test <u>on</u> 1 st October. The house is <u>next to</u> the post office. Put the pen <u>into</u> the box. He goes to school <u>at</u> half past seven. He goes home <u>by</u> bus.			

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High	G7.2 Use prepositions or prepositional phrases to indicate <ul style="list-style-type: none"> ● days (in weekend, on particular days) ● positions (by, opposite) ● directions (onto, into, towards) ● time (at night) 	I go to the beach <u>on</u> a sunny Monday. Stand <u>by</u> the door. The mouse is jumping <u>onto</u> the vase. I go to bed <u>at night</u> .			
G8 Capitalisation and Punctuation					
Low	G8.1 Use capitalization in <ul style="list-style-type: none"> ● Days of the week 	We have music lessons <u>every</u> Wednesday.			
	G8.2 Use apostrophes <ul style="list-style-type: none"> ● To show possession 	This is Mary's school bag.			

★not in the Lighthouse textbook